



Community and Family Studies

STAGE 6 HSC ~ COURSE OUTLINE

Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, within Australian society. The course enables students to plan and manage resources effectively in order to address contemporary issues facing families and communities.

Main Topics Covered

HSC Course

- **Research Methodology** - Research methodology and skills culminating in the production of an Independent Research Project (approximately 25% of course time).
- **Groups in Context** - The characteristics and needs of specific community groups (approximately 25% of course time).
- **Parenting and Caring** - Issues facing individuals and groups who adopt roles of parenting and caring in contemporary society (approximately 25% of course time).

HSC Option Modules

Select **one** of the following (approximately 25% of course time):

- **Family and Societal Interactions** - Government and community structures that support and protect family members throughout their lifespan.
- **Social Impact of Technology** - The impact of evolving technologies on individuals and lifestyle.
- **Individuals and Work** - Contemporary issues confronting individuals as they manage roles within both their family and work environments.

Particular Course Requirements

Students are required to complete an Independent Research Project as part of the HSC internal assessment. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: individuals, groups, families, communities, resource management.

SYLLABUS OUTCOMES

- H1.1** Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- H2.1** Analyses different approaches to parenting and caring relationships.
- H2.2** Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities.
- H2.3** Critically examines how individual rights and responsibilities in various environments contribute to wellbeing.
- H3.1** Analyses the sociocultural factors that lead to special needs of individuals in groups.
- H3.2** Evaluates networks available to individuals, groups and families within communities.

- H3.3** Critically analyses the role of policy and community structures in supporting diversity.
- H3.4** Critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1** Justifies and applies appropriate research methodologies.
- H4.2** Communicates ideas, debates issues and justifies opinions.
- H5.1** Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources.
- H5.2** Develops strategies for managing multiple roles and demands of family, work and other environments.
- H6.1** Analyses how the empowerment of women and men influences the way they function within society.
- H6.2** Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments.

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
<i>Section I – Core</i> Part A Objective response questions Part B Short-answer questions	20 55	Knowledge and understanding of how the following impact on wellbeing: • resource management • positive relationships • range of societal factors • nature of groups, families and communities	40
<i>Section II – Options</i> Candidates answer the question on the option they have studied. Each question contains: • short-answer parts worth 10 marks • an extended response part worth 15 marks	25	Skills in: • applying management processes to meet the needs of individuals, groups, families and communities • planning to take responsible action to promote wellbeing	25
		Knowledge and understanding about research methodology and skills in researching, critical thinking, analysing and communicating	35
TOTAL MARKS	100	TOTAL MARKS	100

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting			Marks
					A	B	C	
1	H – 2.1, 2.2, 5.1	Parenting and Caring	Case Study	Tm 4 Wk 6	10%	5%		15%
2	H – 4.1, 4.2, 5.2	Independent Research Project	Part A – Plan Part t B – Report	Tm 4 Wk 9 Tm1 Wk 9			5% 20%	25%
3	H – 2.3, 3.4, 6.1	Social Impact of Technology	Multimedia Task	Tm 2 Wk 5	5%	10%	10%	25%
4	H – 1.1, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.2, 6.2	All Areas	Trial HSC Examination	Tm 2 Wk 9/10	25%	10%		35%
TOTAL					40%	25%	35%	100%