



Exploring Early Childhood

STAGE 6 HSC ~ COURSE OUTLINE

Exploring Early Childhood, Stage 6 aims to develop understanding, skills and strategies to enable students to support and foster positive growth and development in the young children with whom they interact through a provision of safe, nurturing and challenging environments.

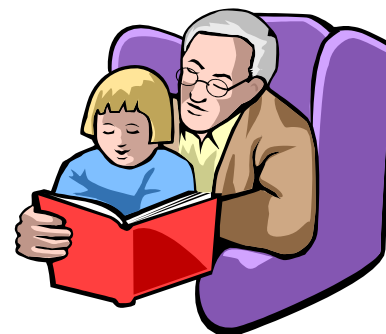
The study of this course will enable students to;

- develop an awareness and understanding of growth, development and learning of young children and the importance of the early years;
- recognise the uniqueness of all children, including those who have special needs;
- become aware of the value of play in the lives of children, and consider means of providing safe and challenging environments of play;
- identify the range of services developed and provided for young children and their families;
- consider the role of family and community in the growth, development and learning of young children;
- reflect upon the potential implications for themselves as adults, in relation to young children;
- understand and appreciate the diversity of cultures within Australia and the ways in which this influences children and families;
- become aware of the work opportunities available in the area of children's services.

MAIN AREAS COVERED

Core Studies are compulsory. There are three parts;

PART A	-	Pregnancy and Childbirth (15 hours)
PART B	-	Child Growth and Development (20 hours)
PART C	-	Promoting Positive Behaviour (10 Hours)



OPTIONAL MODULES

- Learning experiences of young children
- Play and the developing Child
- Starting school
- Gender and young children
- Children and change
- Children of Aboriginal and Torres Strait Islander communities
- Historical and cultural contexts of childhood
- The children's services industry
- Young children and media
- Young children and the law
- Children's literature
- Food and nutrition
- Child health and safety
- Young children with special needs

SYLLABUS OUTCOMES

- 1.1 analyses prenatal issues that have an impact on development
- 1.2 examines major physical, social-emotional, behavioural, cognitive and language development of young children
- 1.3 examines the nature of different periods in childhood — infant, toddler, preschool and the early school years
- 1.4 analyses the ways in which family, community and culture influence the growth and development of young children
- 1.5 examines the implications for growth and development when a child has special needs
- 2.1 analyses issues relating to the appropriateness of a range of services for different families
- 2.2 critically examines factors that influence the social world of young children
- 2.3 explains the importance of diversity as a positive issue for children and their families
- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
- 2.5 examines strategies that promote safe environments
- 3.1 evaluates strategies that encourage positive behaviour in young children
- 4.1 demonstrates appropriate communication skills with children and/or adults
- 4.2 interacts appropriately with children and adults from a wide range of cultural backgrounds
- 4.3 demonstrates appropriate strategies to resolve group conflict
- 5.1 analyses and compares information from a variety of sources to develop an understanding of child growth and development
- 6.1 demonstrates an understanding of decision making processes
- 6.2 critically examines all issues including beliefs and values that may influence interactions with others

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
No Formal HSC Examination		Knowledge and Understanding	50%
		Skills	50%

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting		Marks
					A	B	
1	1.3, 1.4, 6.1, 6.2	Food and Nutrition	Research Task and Portfolio	Tm4 Wk 7	20%	25%	45%
2	1.2, 1.4, 4.1, 6.2	Promoting Positive Behaviour	Class Activity – Information Pamphlet	Tm 1 Wk 7	10%	25%	35%
3	1.4, 2.1, 2.3, 2.4	All Topics	HSC Trial Examination	Tm 2 Wk 9/10	20%		20%
TOTAL					50%	50%	100%