



History Extension

STAGE 6 HSC ~ COURSE OUTLINE

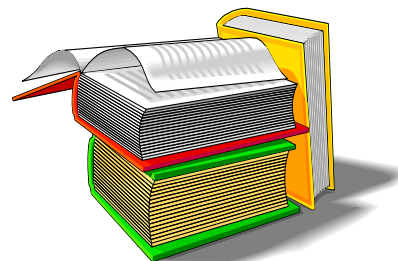
HSC History Extension involves the study and evaluation of the ideas and processes used by historians to construct history. In Part 1 of the course, students investigate the question 'What is history?' through readings compiled in a source book and through one case study. In Part II, students design, undertake and communicate their own personal historical inquiry.

MAIN TOPICS COVERED

Part I: What is History? (60% of course time)

Key questions:

- Who are the historians?
- What are the aims and purposes of history?
- How has history been constructed and recorded over time?
- Why have the approaches to history changed over time?



Students will investigate **one** case study from a selection of ancient, medieval and early modern, modern and Australian options.

Part II: History Project (40% of course time)

An original piece of historical investigation by the student which includes a Proposal, Essay, Bibliography and Process Log.

COURSE REQUIREMENTS

The Preliminary course in Modern or Ancient History is a prerequisite for the HSC course.

SYLLABUS OUTCOMES

- E1.1** Analyses and evaluates different historical perspectives and approaches to history and the interpretations developed from these perspectives and approaches
- E2.1** Plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
- E2.2** Communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
- E2.3** Constructs a historical position about an area of historical inquiry and discusses and challenges other positions

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
<i>Section I</i> Candidates answer one extended response question	25	Knowledge and understanding of significant historiographical ideas and processes	10
<i>Section II</i> Candidates answer one extended response question	25	Skills in designing, undertaking and communicating historical inquiry – the History Project	40
TOTAL MARKS	50	TOTAL MARKS	50

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting		Marks
					A	B	
1	E – 2.1	The History Project	Project Proposal	Tm 1 Wk 4		/5	/5
2	E 1.1	Historiography and Case Study	Trial HSC Examination	Tm 2 Wk 9/10	/10		/10
3	E – 2.1, 2.2, 2.3	Historiography and Case Study	The History Project	Tm 3 Wk 2		3/35	/35
TOTAL					/10	/40	/50