

IMPLEMENTATION TIMELINE FOR COMPRESSED CURRICULUM, ACCELERATION AND ACCUMULATION

15 March 2017

The implementation for the new Years 11–12 English, Mathematics, Science and History syllabuses commences with Year 11 in 2018 and first HSC examination in 2019.

Since establishing this implementation schedule, a number of schools have sought clarification in regards to how this applies for:

- schools offering a compressed curriculum model,
- students that may be undertaking one or more courses under the NESA Acceleration policy, and
- students who are accumulating their HSC.

Implementation decisions in each case will be governed by the year in which a student will undertake the relevant HSC examination.

Compressed Curriculum

If a school is offering any or all courses under a compressed curriculum model, they will continue to use the current syllabus for Preliminary and HSC courses in 2018 with students taking the 2018 HSC examination in the subject/s.

Schools offering the compressed model in English, Mathematics, Science and History for the HSC in 2019 will introduce the new syllabus for Preliminary and HSC in 2019.

Download this page

News story

Print this page

Acceleration

If a student enters a course ahead of their cohort, they will do so as if they were a member of the regular Preliminary or HSC cohort from that school.

An accelerant who has commenced Preliminary study in 2017 and continues to undertake the HSC course and examination in 2018 will do so using the current syllabus.

Accelerants entering Preliminary courses in 2018 will undertake a Preliminary course based on the new syllabus and continue with the new HSC course in order to undertake the 2019 HSC examination.

Accumulation

Students may accumulate their HSC over a period of 5 years. In determining the syllabus for a particular course of study they should consider the year in which they will undertake the HSC exam.

For all courses in which they will be examined in 2018 they should be studying the current syllabus. For any course where a student will undertake an exam in 2019 onwards the study should be based on the new syllabus.

There may be students who, having studied and completed a Preliminary course in 2017 or before, decide to take a break and later return to their studies. If they recommence the HSC in 2018 they will continue with the current syllabus. If they recommence the study from 2019 onwards, they will undertake the HSC based on the new syllabus. In some cases schools may need to assist students in addressing potential gaps in their Preliminary study in order to successfully enter in studying the HSC course based on the new syllabus. This will vary across courses and students.

Students however are not required to repeat Preliminary studies in order to access the HSC course based on the new syllabus. A student's pattern of study may consist of Preliminary units accumulated earlier under an "old" syllabus and HSC units based on a "new" syllabus.

For further information refer to:

Acceleration: [ACE 8043](#) and [ACE 8104](#).

Accumulation: [ACE references](#)

The new NESAs Board met on Wednesday 8 March 2017. If the new Board further adjusts this implementation schedule for compressed curriculum, acceleration and accumulation, advice will be provided to students, teachers and schools as soon as possible.

NESA will provide implementation scenarios for schools in the future.

NLEA will provide implementation scenarios for schools in the future.
