

 **Liverpool Girls’ High School**

 *Innovation Excellence Learning*

 **Society and Culture**

 STAGE 6 PRELIMINARY ~ COURSE OUTLINE

Society and Culture develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. How the interaction of persons, society, culture, environment and time shape human behaviour is a central theme of study. Students develop an understanding of research methodologies and undertake research in an area of particular interest to them.

The research findings are presented for external assessment in the Personal Interest Project (PIP). The course deals with areas of interest and relevance to students.

**PRELIMINARY COURSE CONTENT**

* The Social and Cultural World (30% of course time) – *the interaction between aspects of society and cultures*
* Personal and Social Identity (40% of course time) – *socialisation and coming of age in a variety of social and cultural settings*
* Intercultural Communication (30% of course time) – *how people in different cultures interact and communicate*

COURSE REQUIREMENTS Completion of Personal Interest Project.

**SYLLABUS OUTCOMES**

*A student …*

P1 identifies and applies social and cultural concepts

P2 describes personal, social and cultural identity

P3 identifies and describes relationships and interactions within and between social and cultural groups

P4 identifies the features of social and cultural literacy and how it develops

P5 explains continuity and change and their implications for societies and cultures

P6 differentiates between social and cultural research methods

P7 selects, organises and considers information from a variety of sources for usefulness, validity and bias

P8 plans and conducts ethical social and cultural research

P9 uses appropriate course language and concepts suitable for different audiences and contexts

P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

**BOSTES PRELIMINARY ASSESSMENT INFORMATION**

|  |  |
| --- | --- |
| **Component** | **Weighting** |
| **A** | Knowledge and understanding of course content  | 50 |
| **B** | Application and evaluation of social and cultural research methods  | 30 |
| **C** | Communication of information, ideas and issues in appropriate forms  | 20 |
|  | **100** |

EVIDENCE OF LEARNING (Assessment)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Task No.** | **Targeted Outcomes** | **Learning Context** | **Task** | **Date Due** | **Weighting** | **Marks** |
| A | B | C |
| 1 | P – 1, 3, 5, 6, 7, 8, 9, 10, 11 | The social and cultural world | Mid-course examination | Term 1Wks 9-10 | 10% | 10% | 5% | 25% |
| 2 | P – 1, 2, 3, 6, 7, 8, 10 | Personal and Social Identity | Demonstrated Synthesis portfolio | Term 3Week 5 | 20% | 20% | 10% | 50% |
| 3 | P – 1, 2, 3, 5, 6, 7, 11 | The social and cultural work, personal and social identity and intercultural communication | End of Course Examination | Term 3Wks 9-10 | 20% |  | 5% | 25% |
| **TOTAL** | **50%** | **30%** | **20%** | **100%** |

**REPORTING PERFORMANCE AND ACHIEVEMENT IN PRELIMINARY COURSES**

The Common Grade Scale shown below is used to report student achievement and performance in the Preliminary Stage 6 year in all NSW schools.

The Common Grade Scale describes performance and achievement at each of five grade levels.

|  |  |
| --- | --- |
| A | The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. |
| B | The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information. |
| C | The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner. |
| D | The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner. |
| E | The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas. |