



Studies of Religion

STAGE 6 HSC ~ COURSE OUTLINE

Studies of Religion II promotes an understanding and critical awareness of the nature and significance of religion and the influence of beliefs systems and religious traditions on individuals and within societies. It emphasises the development of skills of analysis, independent research, collaboration and effective communication. These skills empower students to become critically reflective learners.

Students will value, acknowledge and appreciate fundamental rights of religious and non-religious believers, rules and laws that promote fairness, justice and equality in society. They will utilise empathy and ethically responsible research practices to explore religious diversity within Australia.

MAIN TOPICS COVERED

Higher School Certificate Course (HSC)

- Religion and Belief Systems in Australia post-1945 (16 indicative hours) – *religious expression in Australia's multicultural and multi-faith society since 1945*
- Religious Traditions Depth Studies (22 indicative hours each) – *comprehensive view of religious traditions as living religious systems that link directly with the life of adherents*
- Religion and Peace (22 indicative hours) – *the distinctive response of religious traditions to the issue of peace*
- Religion and Non-Religion (16 indicative hours) – *the human search for meaning through religion and non-religion*



SYLLABUS OUTCOMES

- H1** Explains aspects of religion and belief systems.
- H2** Describes and analyses the influence of religion and belief systems on individuals and society.
- H3** Examines the influence and expression of religion and belief systems in Australia.
- H4** Describes and analyses how aspects of religious traditions are expressed by their adherents.
- H5** Evaluates the influence of religious traditions in the life of adherents.
- H6** Organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias.
- H7** Conducts effective research about religion and evaluates the findings from the research.
- H8** Applies appropriate terminology and concepts related to religion and belief systems.
- H9** Coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms.

BOSTES Assessment Information

External examination	Marks	Internal assessment	Weighting
Section I Part A <i>Religion and Belief Systems in Australia post-1945</i> Objective response questions One short-answer question Part B <i>Religion and Non-Religion</i> Objective response questions One short-answer question	10 5 10 5	A. Knowledge and understanding of course content	40
Section II – <i>Religious Tradition Depth Study</i> Candidates answer two questions	30	B. Source-based skills	20
Section III – <i>Religious Tradition Depth Study</i> Candidates answer one extended response question	20	C. Investigation and research	20
Section IV – <i>Religion and Peace</i> Candidates answer one extended response question	20	D. Communication of information, ideas and issues in appropriate forms	20
TOTAL MARKS	100	TOTAL MARKS	100

School Based Evidence of Learning ~ Formal Task Schedule

Task No.	Targeted Outcomes	Learning Context	Task	Date Due	Weighting				Marks
					A	B	C	D	
1	H – 1, 2, 3, 5, 8	Religion and Belief systems in Australia post 1945	Stimulus based skills	Tm4 Wk 9	5%	10%			15%
2	H – 1, 2, 4, 5, 6, 7, 8, 9	Buddhism	Research and Presentation	Tm 1 Wk 5	5%		15%	5%	25%
3	H – 1, 4, 5, 8, 9	Christianity	Research Depth Task	Tm 2 Wk 5	10%			5%	15%
4	H – 1, 2, 3, 4, 5, 8, 9	Islam	Trial HSC Examination	Tm 2 Wk 9/10	20%	10%		5%	35%
5	H – 1, 2, 6, 7, 9	Religion and Peace	Research and Presentation	Tm 3 Wk 2			5%	5%	10%
TOTAL					40%	20%	20%	20%	100%